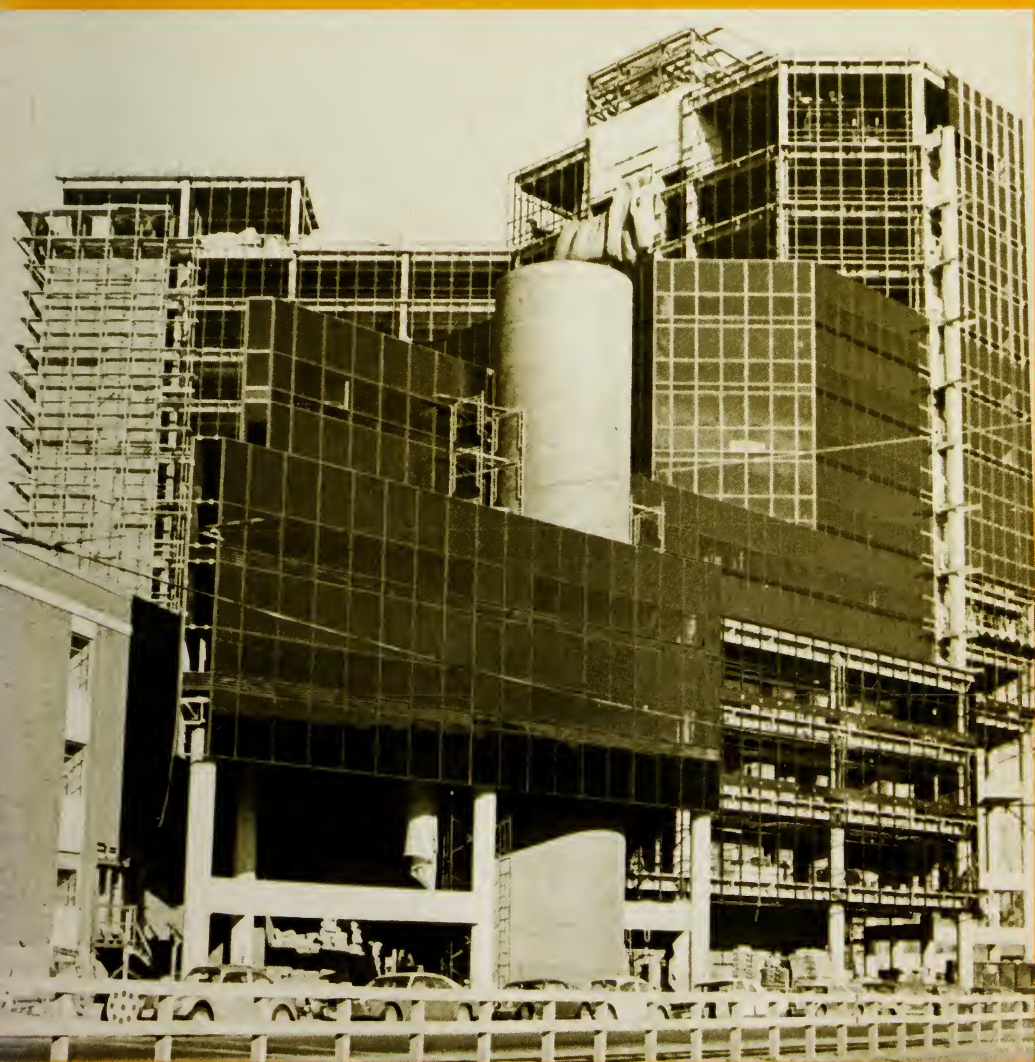


# Boston State College Graduate Studies Catalog 1975-77



**BOSTON STATE COLLEGE  
HUNTINGTON CAMPUS  
BUILDING PLAN**

200 FEET



TETLOW ST

EVANS WAY

NORTH

COLLINS

COURTYARD

KENNEDY

ADMINISTRATION

GYMNASIUM

TOWER  
BLDG.

LONGWOOD AVE

HUNTINGTON AVENUE

FACULTY  
BLDG.

# **Boston State College Graduate Studies Catalog 1975-77**

Thomas J. Hegarty, Ph.D., *Dean of Graduate Studies*

625 Huntington Avenue  
Boston, Massachusetts 02115

The Commonwealth of Massachusetts  
Division of State Colleges

N.B.

This catalog is a guide for information and not a contract. The college reserves the right to change requirements for degrees, prerequisites, fees, scheduling, and related matters. All such changes are implemented in such a way that any new curricular requirements will work no hardship on students who have entered under an earlier set of requirements.

Matriculated graduate students and students interested in enrolling in a formal program of study leading to a graduate degree should request from the Office of Graduate Studies the supplement to this catalog that is relevant to their field of interest.

This catalog deals exclusively with graduate matters. For information on undergraduate and non-degree programs, please contact the Office of Continuing Education.



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## BOARD OF TRUSTEES 1975

Mrs. Sylvia K. Burack, Chairman  
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# GENERAL INFORMATION

## PURPOSE

The Division of Graduate Studies of Boston State College is a multi-purpose, urban institution. It continues its long tradition of training and retraining professional educators; it offers study in-depth of the liberal arts; and, most recently, it offers graduate professional education in a variety of career fields.

In accordance with the motto of the College, "Education for Service", The Division of Graduate Studies serves its surrounding community and the Commonwealth of Massachusetts.

## ACCREDITATION

Boston State College is accredited by the New England Association of Schools and Colleges and has membership in the following organizations:

- American Association of Colleges for Teacher Education
- Eastern States Association of Professional Schools for Education
- New England Teacher Preparation Association
- Association of State Colleges and Universities
- American Association of Colleges

## ACADEMIC CALENDAR

Each semester's Course Bulletin contains the academic calendar for the term. Please send requests for the Bulletin to:

- The Program of Continuing Education
- Boston State College
- 625 Huntington Avenue
- Boston, Massachusetts 02115

or telephone: (617) 731-3300 x 226-230

## APPLICABILITY OF THIS CATALOG

The requirements set forth in this catalog apply to all students who have matriculated since August, 1972, as well as to those admitted to degree programs under earlier regulations who prefer to transfer to the present rules. Students who were accepted into matriculated status prior to August, 1972, may continue to be guided by regulations in effect at the time of their matriculation but must so notify the Office of Graduate Studies.

## THE ADVISING SYSTEM

An essential feature of the graduate advising system is the assignment of an advisor to each matriculated graduate student and prospective matriculant from the Department or Graduate Program in which he or she is enrolled. Students are assigned an advisor upon matriculation.

## OFFICE RESPONSIBLE FOR GRADUATE STUDENTS

Until a graduate student has matriculated he or she may pursue course work under the



auspices of the Program of Continuing Education, whose admission requirements and regulations must be observed.

Upon securing matriculated status and/or admission into a program of study, the graduate student works under the general supervision of the Office of Graduate Studies and is guided by the advisors of his or her Department or Graduate Program.

### **RESPONSIBILITY FOR KNOWLEDGE OF REGULATIONS**

Students are responsible for all information given in this Catalog and in subsequent ones and for any relevant notices that are posted on the bulletin boards of the Office of Graduate Studies, the Office of Continuing Education, the Library and the appropriate academic departments. The Office of Graduate Studies, for its part, will make every effort to keep students well informed of the regulations.

### **DEVIATIONS FROM REGULATIONS**

No deviations from any general regulations on graduate studies are allowed unless approved in writing by the Dean of Graduate Studies. No deviations from a specific program are allowed unless authorized in writing both by the responsible officers of the program and by the Dean of Graduate Studies.

### **CHANGE OF ADDRESS**

Each graduate student is responsible for maintaining his or her current address on file in the Office of the Registrar, the Program of Continuing Education and the Office of Graduate Studies. Failure to maintain a current address may result in not receiving important pieces of correspondence from the College; this will not be considered an extenuating circumstance if it should lead to noncompliance with a regulation of the College.

### **ACADEMIC INTEGRITY**

Academic integrity as it affects students requires that the student's written work as manifested in themes, essays, term papers, laboratory reports, examination papers and the like be the product of his or her own study and expression.

### **DUE PROCESS**

The Boston State College community has a right and an obligation to insist that its students conduct themselves according to broadly accepted standards of good behavior and reserves the right to dismiss students if their behavior is found to be unacceptable.

In all disciplinary matters, the College will afford students the right to due process and will presume the innocence of students until they are proven guilty. The College will not initiate disciplinary proceedings against students who run afoul of civil authorities because of off-campus violations.

For a statement on Due Process, please consult the Graduate Student Handbook. Copies are available at the Office of Graduate Studies.

### **POLICY ON NON-DISCRIMINATION OF THE MASSACHUSETTS STATE COLLEGES**

It is the stated policy of the Board of Trustees of the Massachusetts State Colleges that in matters of college admissions, the employment of professional and non-professional personnel, and all other personnel matters in the State Colleges, individuals will be evaluated on their merits without respect to their race, color, creed, national origin, age, or sex, as prescribed in applicable federal and state law.

## **BOSTON STATE COLLEGE AND ITS LOCALE**

Boston State College is located on Huntington Avenue, one of the city's main vehicular and rapid transit arteries. The academic and cultural institutions around it include Simmons College, Emmanuel College, Northeastern University, Harvard Schools of Medicine, Dentistry, and Public Health, Wentworth Institute, Massachusetts College of Art, New England Conservatory of Music, Boston Latin School, Boston English High School, the Boston Symphony, the Boston Museum of Fine Arts, the Gardner Museum and the Boston Public Library.

Medical facilities in the vicinity of the College include the Children's Hospital Medical Center, the Beth Israel Hospital, the Deaconess Hospital, the Peter Bent Brigham Hospital and the Jimmy Fund Children's Cancer Research Center.

Boston State College also numbers among its immediate neighbors a growing community of Black and Spanish-speaking people. The people of the community are beginning to look to the College to meet their higher educational needs. The College, in its turn, actively recruits Black and Spanish-speaking students and has recently created several Master's degree programs to serve minority groups and residents of the core city.

## **A BRIEF HISTORY OF THE COLLEGE**

In September 1975 Boston State College begins its 124th year of education for service. Under the direction of the Board of Trustees of the Massachusetts State Colleges, with approximately 5500 undergraduates and over 4000 graduate students, it is the largest and most urban of the Massachusetts State Colleges.

Boston State College was founded in 1852 as the Boston Normal School. In 1888 it was the first public teaching institution to give kindergarten teacher training. With the establishment of additional four-year programs in 1922, its students could qualify for the degrees of Bachelor of Education and Bachelor of Science in Education. In 1924 the institution was renamed the Teachers College of the City of Boston and in 1926 earned the right to award the M.Ed. degree. Its students were exclusively female then. It was not until 1948 that the College became coeducational by allowing men to matriculate.

In 1952 the Massachusetts Department of Education took administrative control over the College whose name became the State Teachers College at Boston. With a growing demand for diversified educational opportunities, liberal arts programs were approved in 1960 and the institution's name was changed to State College at Boston to reflect its new role. The degrees of Bachelor of Arts and Bachelor of Science were first awarded in 1962.

The College continued its progress with the publication of the Willis-Harrington Report of December, 1964. It assigned to the state colleges the roles of providing educational programs, research, extension and continuing education services in the liberal, fine and applied arts, in the sciences and in other related disciplines through the master's degree level and of providing a major emphasis on the preparation of teachers and other professional educational personnel.

As a result of legislation enacted in June, 1965, the state colleges, which previously had as their trustees the State Board of Education, received their own Board. The new trustees announced as one of their goals the initiation of new programs where needed. Since that time, many additional degree programs have been steadily and carefully developed and the fields of study have been diversified both on the undergraduate and graduate level.

The institution received its present name of Boston State College in 1968, and its present President, Mr. Kermit C. Morrissey in 1971. Under his aegis and in accordance with the Master Plan for State Colleges of 1972, the Graduate Division will continue the College tradition of Education for Service while revitalizing its graduate offerings to accord with contemporary needs.

# GRADUATE DEGREE PROGRAMS

## MASTER OF ARTS

<i>Graduate Degree Program</i>	<i>Chairman/Director and Telephone Extension</i>
Earth Science/Geography	Dr. Michael Mensoian 310 Kennedy, x 278-284-330
English	Mr. Richard Tyrell 410 Fenway, x 8-218, 8-219, 8-220
History	Dr. John Weston 409 Fenway, x 8-211, 8-212, 8-213
Political Science	Dr. David Sudhalter 409 Fenway, x 8-211, 8-212, 8-213
Public Management	Dr. Thomas J. Hegarty 201 Administration, x 291-292

## MASTER OF SCIENCE

Urban Studies and Planning	Dr. Michael Mensoian 310 Kennedy, x 278-284-330
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## MASTER OF EDUCATION

Bilingual/Bicultural Studies	Dr. Richard Newman 306 Administration, x 281
Career Education	Mr. Charles Margolis 302-304 Administration, x 253
Community Service	Mr. William Good 109 Administration, x 227-230
Counselor Training, with concentration in	
School Counseling	Dr. Arthur O'Shea 402 Fenway, x 8-214
Rehabilitation Counseling	Dr. Arthur O'Shea 402 Fenway, x 8-214
Community Counseling	Dr. Arthur O'Shea 402 Fenway, x 8-214
Early Childhood Education	Dr. Ann Gavin 2nd Floor, Faculty Bldg., x 204
Educational Administration	Dean Thomas Dungan 109 Administration, x 227-230

Elementary Education	Dr. Ann Gavin 2nd Floor, Faculty Bldg., x 204
English As A Second Language	Dr. Richard Newman 306 Administration, x 281
Foreign Language Teaching	Dr. Richard Newman 306 Administration, x 281
Higher Educational Administration	Dr. Thomas J. Hegarty 201 Administration, x 291-292
Instructional Media	Dr. Herbert Malick 4th Floor, Faculty Bldg., x 287-289-308
Latin American Studies	Dr. Richard Newman 306 Administration, x 281
Mathematics	Dr. Seymour Kass 5th Floor, Faculty Bldg., x 275
Natural Sciences	Prof. Henry Mariani 510 Kennedy, x 260-331
Reading on the Elementary Level	Dr. Mary Rice 2nd Floor, Faculty Bldg., x 350
Reading on the Secondary Level	Dr. Leo Hanley 310 Administration, x 368-369
School Psychology	Dr. Albert Koch 402 Fenway, x 8-214



Social Sciences	Prof. Robert Bowles 405F, x 8-205, 8-206
Special Education	Dr. J. Edward Conners 356 Fenway, x 8-276, 8-214
Teaching in the Secondary School	Dr. Herbert Malick 4th Floor, Faculty Bldg., x 287-289-308
Teaching a Subject Area in the Secondary School:	
Earth Science/Geography	Dr. Herbert Malick 4th Floor, Faculty Bldg., x 287-289-308
English	Dr. Herbert Malick 4th Floor, Faculty Bldg., x 287-289-308
History	Dr. Herbert Malick 4th Floor, Faculty Bldg., x 287-289-308
Political Science	Dr. Herbert Malick 4th Floor, Faculty Bldg., x 287-289-308
Science	Coordinator, Graduate Teacher Training 201 Administration, x 291
Urban Education	Dr. Cleveland Clarke 4th Floor, Faculty Bldg., x 308

#### **CERTIFICATE OF ADVANCED GRADUATE STUDY**

Earth Sciences/Geography	Dr. Michael Mensoian 310 Kennedy, x 278-284-330
Educational Administration	Dean Thomas Dungan 109 Administration, x 223-230
History	Dr. John Weston 409 Fenway, x 8-211, 8-212, 8-213
Political Science	Dr. David Sudhalter 409 Fenway, x 8-211, 8-212, 8-213
Reading	Dr. Leo Hanley 310 Administration, x 256
Urban Studies and Planning	Dr. Michael Mensoian 310 Kennedy, x 278-284-330

All extensions listed are extensions of the College telephone (617) 731-3300



#### **PROGRAM SUPPLEMENTS TO THIS CATALOG**

The Division of Graduate Studies has prepared supplements to this catalog which provide an outline of each of the Programs and Areas which the Division offers, together with a statement of the requirements and a complete set of course descriptions.

Please request the appropriate supplement from:

The Office of Graduate Studies  
201 Administration Building  
Boston State College  
625 Huntington Avenue  
Boston, Massachusetts 02115

or telephone: (617) 731-3300, x 292

# GRADUATE ADMISSIONS PROCESS

## ADMISSION TO COURSE WORK

To apply for admission to graduate course work the candidate secures an application at the Office of Graduate Studies (Administration 201). He or she completes and files the application at the Office of Graduate Studies (Administration 201) together with the following documents:

1. An official transcript from an accredited undergraduate institution which attests to the fact that the candidate has received a Bachelor's degree.
2. An official transcript of any graduate work previously taken.  
Unless notified to the contrary, the applicant is now able to take graduate level courses. The student is reminded that he or she has been admitted to graduate course work *but not yet to a degree program or to matriculated status*. A student may be permitted to take graduate courses even if he or she is not eligible for matriculated status nor for acceptance into a degree program.

Admission to Graduate Degree Programs:

Students who want to pursue graduate studies leading to a degree must comply with the regulations on page 20 in the section entitled "Steps in the Matriculation Process."

Admission to Certificate Programs:

Students who want to pursue graduate studies leading to a certificate must comply with the regulations on page 32 in the section entitled "General Requirements for Certificate Programs."

## STUDENTS FROM OTHER COUNTRIES

In addition to the regular requirements for admission to course work, students from other countries whose native language is not English, must arrange to submit to the Office of Graduate Studies the results of the Test of English as a Foreign Language. The Test is administered in October, January, March and June. The TOEFL Bulletin of Information and registration can usually be obtained at American embassies and consulate offices of the U.S. Information Service and U.S. educational commissions and foundations overseas. Students can obtain TOEFL bulletins and registration forms locally by writing to:

Test of English as a Foreign Language  
Box 899  
Princeton, New Jersey 08540

## GRADUATE STUDENTS WHO ARE NOT DEGREE-CANDIDATES

Graduate students who are not eligible for, or who do not wish to pursue, the Master's degree or the Certificate of Advanced Graduate Study must fully satisfy the admissions requirements stated above. They remain under the auspices of the Program of Continuing Education and must maintain an average in their course work of not less than 2.5. Students with lower averages may be withdrawn from course work. Non-matriculated students are reminded that admission to graduate courses does not assure later admission to matriculated status or to a degree program. No degree can be awarded to a non-matriculated student no matter how many semester hours of credit are amassed.



*President Kermit C. Morrissey*

# GRADUATE ACADEMIC POLICIES AND PROCEDURES

The following general requirements concern all graduate students. Departments and programs have additional specific requirements which can be obtained from the appropriate catalog supplement.

The graduate student should make himself familiar with the general requirements of the Program of Continuing Education and, if he or she is a matriculated student, of the Division of Graduate Studies, and then observe carefully the more specific requirements of his Department or Program.

Students are responsible for all information given in the most recent catalog and also for any notices posted on the bulletin boards of the Office of Continuing Education, Office of Graduate Studies, Office of the Registrar and the Library. They must also keep in touch with their advisor in their department or program.

## **COURSES**

The courses given by the Graduate Division, unless otherwise indicated, carry three semester hours of credit.

At Boston State College only graduate students are ordinarily allowed to enroll in offerings numbered 9000 or higher. An exception to this rule occurs when a qualified undergraduate is permitted to take a graduate course with the consent of the instructor and the Dean of Graduate Studies or Special Programs. Graduate standards prevail in the courses numbered 9000 or above and no concession is made to undergraduates who are enrolled in them.

## **GRADUATE STUDENT ENROLLMENT IN DAY AND EVENING UNDERGRADUATE COURSES**

The Office of Graduate Studies will authorize the admission of graduate students to suitably advanced undergraduate courses under the following conditions:

1. Courses must be in the 300-400 series and space must be available.
2. The instructor must agree to accept a graduate student into the course.
3. The Department Chairperson or Graduate Program Director must approve the arrangement.
4. The Office of Graduate Studies must be notified on the appropriate forms.
5. Registration and tuition payment is made according to the schedule of the Division of the College through which the undergraduate course is offered.

No more than 50% of the program of any graduate student may be courses also intended for undergraduates, be they advanced Day or Evening College undergraduate courses or 8000-level P.C.E. courses.

## **COURSE LOAD**

A full-time load for a graduate student at Boston State College consists of twelve semester hours of courses in the fall and spring semester and six semester hours during

the summer session. The majority of graduate students at Boston State College pursue their Program on a part-time basis. Graduate students who wish to take more than twelve (12) semester hours in a given semester must obtain written permission from the Dean of Graduate Studies. Letters attesting to full-time status at Boston State College are given only to students who are registered for a four-course load (12 semester hours) in the regular semesters and a two-course load (6 semester hours) in the summer session.

## **REGISTRATION**

The Office of Continuing Education, acting for the Office of Graduate Studies, conducts registration primarily by mail. Registration materials for those enrolled within the past academic year including fliers, brochures or bulletins of semester course offerings, are mailed to the student approximately four weeks prior to the start of a term and must be returned by the date indicated in the material.

Graduate students not taking advantage of mail registration, new applicants who applied too late to be included, and all special students may register in person just prior to the start of classes, IF SPACE IS AVAILABLE.

Under no circumstances may courses be changed after the second meeting.

Under no circumstances may academic status be changed from credit to audit after the third meeting. Students who plan to audit a course must register for such courses on the first day of class, in person only, on a space available basis. No refunds can be made to students changing from credit to audit status.

## **WITHDRAWAL FROM COURSE WORK**

If, for any reason, a graduate student must withdraw from a class, he must inform the Office of Continuing Education either in person or in writing and notify the Dean of Graduate Studies in writing. The official date of withdrawal is the date on which notice is received by the Office of Continuing Education. Students may withdraw from a course without penalty up to the mid-point of the course. After the mid-point, withdrawals are not permitted without due cause and must be approved by the Dean of Graduate Studies.

Withdrawals after the mid-point of a course carry a grade of WP or WF. The receipt of WF in two courses is sufficient cause, where there are no extenuating circumstances, for the dismissal of a matriculated graduate student from his program of study.

CESSATION OF ATTENDANCE does NOT constitute withdrawal and will result in a grade of 0.0.

## **AUDITING A COURSE**

Regulations do not permit informal auditing as, for example, by asking an instructor for permission to "sit in" on his or her course. A student who wishes to attend a class, even if he or she does not want credit for it, must formally register as an auditor and pay the specified fee. A record is kept of the courses that the student has audited and such courses become a part of the student's official record.

Students enrolled as auditors are expected to attend class regularly even though they receive no credit for auditing.

Under present regulations, auditors are not permitted to participate actively in the classes that they attend. This implies that they may not take part in discussions nor raise questions of the instructor during class time.

## **ATTENDANCE**

Graduate students are expected to attend the scheduled meetings of their courses. They are recognized as sufficiently mature to accept this personal responsibility and to consider the possible consequences of their failure to attend.



## **GRADING SYSTEM**

Grades are reported according to the following numerical system: 4.0, 3.5, 3.0, 2.5, 2.0, 1.5, 1.0, 0.0.

The highest grade is 4.0; 2.0 is the lowest passing grade for graduate students who are not candidates for the Master's degree. 3.0 is considered the lowest acceptable grade for Master's degree candidates. The receipt of two course grades below 3.0 is sufficient cause for the Division of Graduate Studies to withdraw a matriculated graduate student from his or her program. Graduate students who receive one failing grade are also withdrawn from their programs.

## **POLICY ON CHANGE OF GRADE**

The student who has received a grade which he/she considers an error begins by communicating a request for a change of grade to the instructor. If the instructor is no longer on campus, the student applies to the Departmental Chairperson and/or Graduate Program Director. The instructor, Chairperson, or Graduate Program Director then makes a recommendation to the Dean of Graduate Studies, who, if he approves the grade change, will communicate it to the Registrar.

## **OTHER GRADE DESIGNATIONS**

The designation WP (Withdrew Passing) and WF (Withdrew Failing) are reserved for those students who withdrew after mid-term with the approval of the Dean of Graduate Studies. WP indicates that the student was performing at a satisfactory level at the time of withdrawal. WF indicates that the student was performing at an unsatisfactory level. Neither grade is computed in the student's average, but the receipt of WF in two courses is sufficient cause, where there are no extenuating circumstances, to dismiss a student from his degree program.

The designation INC (Incomplete) is rarely used. With the approval of the instructor and the authorization of the Dean of Graduate Studies it is properly given only to graduate students who have missed the final examination but have done all the work to date, including the course paper or project. In unusual circumstances an instructor may by pre-arrangement with a graduate student give an INC in a case where a paper or other project will be delayed, but INC is not given out automatically each time a student fails to submit a paper or project. The proper grade in such cases is that derived from figuring in the missing work as a "0.0". Grades of INC which are not made up within sixty (60) calendar days from the last day of the semester automatically revert to 0.0.

The designation AUD (Audit) indicates that a student was present in a class as an auditor without the right to participate in discussions or to take examinations.

## **TRANSCRIPTS**

Official transcripts are the only type provided. Copies may be obtained upon request at the rate of \$1.00 per copy. Ordinarily, the process of preparing transcript requests takes up to three weeks. During registration periods, no transcripts can be prepared.

Transcripts may be requested either in person in the Office of the Registrar or through the mail *and must be prepaid*. No telephone requests can be honored. The transcripts, when prepared, are mailed and may not be picked up in person.

Graduate students are reminded that in order to receive a transcript from Boston State College, they must have on file with the Office of Graduate Studies an official transcript from their undergraduate college (bearing the seal of the college and its registrar's signature) which attests to the receipt of the Bachelor's degree.

## SEMESTER GRADE REPORTS

In order to receive a report of his semester grades, a graduate student *must* have on file with the Office of Graduate Studies an official transcript from his undergraduate college (bearing the seal of the college and its registrar's signature) which shows the student's receipt of a Bachelor's degree.



# MATRICULATION

Although graduate course work is open to all who apply for it, acceptance into a degree-granting program is effected by the Matriculation Process.

## ELIGIBILITY FOR MATRICULATION

Normally candidates for matriculation must have had an undergraduate cumulative average of not less than 2.5 (on a scale of 4.0) or 2.8 for the last two years of undergraduate study. Evidence of compensatory merit may be considered. Moreover, even if the average is sufficiently high, the candidate may have to make up undergraduate deficiencies. Graduate credit will not be given for undergraduate courses taken for that purpose.

Candidates who fail to perform creditably on the verbal and quantitative aptitude sections of the Graduate Record Examination will not normally be granted matriculated status. Evidence of compensatory merit may be considered.

Matriculation may be sought in one of the two following ways:

1. Immediate Matriculation
2. Matriculation after completion of six (6) semester hours of appropriate graduate course work.

Graduate students will in no case be permitted to count more than twelve (12) hours of credit earned before matriculation whether the credits have been earned at Boston State College or elsewhere. At least twenty-one (21) semester hours of course work will be taken *after matriculation*. N.B. The regulations in effect in some Graduate Programs are even more stringent than the Divisional regulations. Graduate students should consult their advisors.

Although the Division of Graduate Studies has not set matriculation quotas, the uneven distribution of student interest, faculty involvement and available space may at some future time require the establishment of limitations on enrollments in some programs.

## IMMEDIATE MATRICULATION

Students seeking admission to a Graduate Program leading to a Master's Degree must hold a Bachelor's Degree from an accredited institution. College seniors may be admitted on a conditional basis.

Applicants to the Division of Graduate Studies should file with the Office of Graduate Studies according to the following deadlines:

<i>Date</i>	<i>Semester</i>
April 1	Summer I Summer II
November 15	Fall Spring

## STEPS IN THE MATRICULATION PROCESS

The Candidate should file with the Office of Graduate Studies:

1. A formal application. Application forms may be obtained from the Office of Graduate Studies.
2. Three letters of recommendation which contain an estimate of the applicant's ability to pursue successfully a graduate program in his proposed field of concentration.
3. The results of the Aptitude Test of the Graduate Record Examination. The applicant must arrange to have his scores sent from the Educational Testing Service directly to the Dean of Graduate Studies. Photocopies of scores and scores submitted by the applicant are not acceptable. Application forms and information relative to the Graduate Record Examination may be obtained from the Program of Continuing Education (Room 110A). Since there is up to a six week delay between the test date and the receipt of scores, applicants should take the test well in advance of the Division of Graduate Studies' deadline for receipt of completed applications. In addition, some Graduate Programs require the appropriate advanced test score. Scores earned on any Graduate Record Examination (Aptitude and/or Advanced) are valid for five years. Once the validity of scores has expired, the applicant must retake the appropriate tests.

Exceptions:

- A. The Graduate Record Examination may be waived when the candidate already holds a Master's degree.
- B. The Miller Analogies Test may be substituted for the aptitude sections of the Graduate Record Examination at the discretion of the individual Department/Graduate Program.
4. All applicants from countries where English is not an official language must also submit scores on Educational Testing Service's Test of English as a Foreign Language (TOEFL) examination.
5. An official transcript of the applicant's undergraduate college record, bearing the seal of the college. Applicants who have attended more than one undergraduate college, or who have completed course work beyond the bachelor's degree, should arrange to have official transcripts of all course work sent directly to the Dean of Graduate Studies. All transcripts must be sent by the college registrar directly to the Dean of Graduate Studies.

All transcripts and other documents submitted become the property of the College and will not be returned. Copies of transcripts and other documents will not be issued from the Office of Graduate Studies.

Shortly after the deadline for completed applications, candidates will be notified to make an appointment for a matriculation interview with the Director of the Graduate Program to which they have applied. After all interviews have been held and departmental recommendations made, the Graduate Admissions Committee will meet to consider completed applications. The Committee may recommend:

- A. That the applicant be admitted to the Graduate Division without condition. Graduate students accepted with course deficiencies will be required to take prescribed undergraduate work without credit toward the degree.
- B. That the applicant be admitted as a probationary student and that he be reconsidered for admission to the Graduate Division after satisfactory completion of twelve credits of graduate work approved by his advisor. A probationary student should file a Petition for Removal from Probationary Status when he has completed twelve credits of graduate work, with a grade of 3.0 or better, which have been approved by his advisor.



- C. That the applicant be admitted conditionally, pending the awarding of a baccalaureate. A college senior who is admitted to the program on a conditional basis should request his College to forward complete baccalaureate transcripts as soon as possible.
- D. That the applicant not be admitted.

The successful completion of graduate courses prior to application shall not obligate the Program or the Graduate Admissions Committee to recommend an applicant for acceptance.

Applicants who have been admitted, admitted as probationary students, or admitted conditionally may then register for graduate level courses after consultation with their advisor.

Applicants who have successfully completed graduate courses, as well as those who hold a degree in addition to the baccalaureate, must fulfill all application requirements as set forth in this Catalog.

An application is not complete, and no applicant will be considered for admission, unless all of the above documents have been received by the Dean of Graduate Studies on or before the appropriate deadline. It is the obligation of the student to make certain that his application documents are received in time. Completed applications received after the deadline will be considered at the next admission date.

### **MATRICULATION AFTER SIX SEMESTER HOURS OF APPROPRIATE GRADUATE COURSE WORK**

Non-matriculated graduate students may apply up to six (6) semester hours of appropriate graduate course work taken before actual acceptance into a graduate program. No more than six semester hours will be accepted and they should be 9000-level (open to graduate students only) courses in the candidate's area of concentration. The grades received in the courses must be 3.0 or better. Graduate students applying for matriculation after six semester hours of appropriate graduate level course work follow the steps in the Matriculation Process numbered 1 through 5 above.

Although there is no specific deadline for students who choose matriculation after six semester hours of appropriate graduate course work, students are advised to begin the process at approximately the mid-point of the semester during which the six semester hours will be completed.

Graduate students will in no case be permitted to count more than twelve (12) hours of credit earned before matriculation whether the credits have been earned at Boston State College or elsewhere. At least twenty-one (21) semester hours of course work will be taken *after matriculation*. N.B. The regulations in effect in some Graduate Programs are even more stringent than the Divisional regulations. Graduate students should consult their advisors.

Although the Division of Graduate Studies has no set matriculation quotas, the uneven distribution of student interest, faculty involvement and available space may at some future time require the establishment of limitations on enrollments in some programs.

### **RETENTION IN A GRADUATE PROGRAM**

In the first nine semester hours, a matriculated student, or a student who wants to matriculate, must receive grades of 3.0 or better in each course. Throughout his or her entire program a student may receive no more than two course grades below 3.0. The receipt of one grade below 2.0 or of two grades of WF are sufficient cause to dismiss a student from the degree program.

When a graduate student is withdrawn/dismissed from a Graduate Program for academic reasons, readmission is the business of the Graduate Program concerned.



A student who has been dismissed or withdrawn from a Program may continue to take coursework, but the courses are not counted toward a degree.

If readmission is decided on, the Graduate Program notifies the Graduate Dean of the terms so that official records may reflect the fact.

If a dismissed or withdrawn graduate student feels that an injustice has been done to him or her, he or she may petition the Graduate Council, in writing, through the Dean of Graduate Studies, for consideration of the case.

#### **WITHDRAWAL FROM A GRADUATE PROGRAM**

A matriculated student who wishes to withdraw from the degree program must notify both the Dean of Graduate Studies and his advisor in writing.



# GENERAL REQUIREMENTS FOR THE MASTER OF ARTS/MASTER OF SCIENCE DEGREE

1. The general requirements for the Master of Arts or Master of Science Degree are a minimum of thirty-six approved graduate credits, including the time allotted either for writing a thesis approved by the appropriate Graduate Program or for completing an internship/practicum as stipulated by the Program.
2. All courses must be selected from those courses designated by the appropriate Program as suitable to the student's progress toward the Degree and must have the endorsement of the Program advisor(s). Both the student and the advisor should observe the following guidelines:

The course work chosen must reflect a coherent sequence of lectures, colloquia, seminars and directed studies designed to help the graduate student acquire an introduction to the mastery of the knowledge of his/her field, creative scholarship, and research techniques of the field. The courses chosen should reflect an appropriate balance, mix, spread, and emphasis of sub-specialities, levels of knowledge, and approaches to the discipline. In all choices, quality and flexibility must be safeguarded. Individualization within a general pattern is the goal. Ordinarily, each graduate student selects at least fifty per cent of his courses and seminars from 9000-level offerings, i.e., intended for graduate students only. Credit toward the degree cannot be given for courses which are remedial, or which are designed to remove deficiencies in preparation, or which merely refresh the Bachelor's-level knowledge of the field, without substantial broadening and deepening.

3. Graduate students may be required to pass a Preliminary Examination during the semester following the successful completion of twelve credits of approved graduate work (including acceptable transfer credits.) The examination may be written and/or oral. Its purposes are: 1.) to determine the graduate student's ability to relate and integrate graduate work completed to date; 2.) to ascertain the student's readiness for further graduate work; and 3.) to enable the advisor to plan the remainder of the student's course performance on the Preliminary Examination. Unsatisfactory performance will require the student to take additional course work and a second examination. Any student who fails the Preliminary Examination a second time will be dropped from the degree program.
4. A reading knowledge of a foreign language or a knowledge of computer science or statistics as appropriate to and specified by the Program is required. Each student should consult with his advisor relative to language, computer science, or statistics requirements.

N.B. If a competency examination in Foreign Language, Computer Science or Statistics is required by the Program, the advisor will inform the student of the details. In some cases, successful completion of prescribed course work may substitute for the competency examination.

## COMPREHENSIVE EXAMINATION

Before being eligible to receive the Master's Degree the candidate must pass a comprehensive examination in the areas established by his Program. The comprehensive examination is usually administered after completion of 27 hours of course work. Students must have satisfied the foreign language/computer science/statistics requirement prior to taking the comprehensive examination.

The student who has failed all or part of the Comprehensive Examination notifies the Office of Graduate Studies in writing if he wishes to have the examination re-evaluated. The Office of Graduate Studies then notifies the Graduate Program Director who reads the examination booklet and/or meets with the student. When a Graduate Program Director has re-evaluated the examination, he/she may refer it to another qualified specialist who has not previously dealt with it. This might be the Chairperson of the Department in those cases where the Chairperson is not the Graduate Program Director. A student who fails the Comprehensive Examination twice will be dismissed from his/her program. A student who has failed the Comprehensive Examination twice may petition the Graduate Council in writing for consideration of the terms for possible reinstatement.

The contents and dates of Comprehensive Examinations are determined by the Departments and Graduate Programs with the approval of the Dean of Graduate Studies.

## TRANSFER CREDIT

No more than six (6) semester hours of graduate credit toward the Master's Degree may be transferred from another institution or institutions and then only upon approval of the appropriate Department Chairman/Program Director.

Up to twelve (12) semester hours of applicable graduate credit taken at other Massachusetts State Colleges may be considered for transfer credit by the appropriate Department Chairman/Program Director.

In unusual circumstances, students who have completed more than six (6) semester hours of applicable graduate course work at another institution other than a Massachusetts State College may petition the Graduate Council through the Dean of Graduate Studies for additional credit toward the degree at Boston State College.

N.B. Only relevant graduate-level courses taken at other institutions will provide transfer credit.

Only courses in which the candidate has received the grade of 3.0 or better (or its equivalent) will be considered for transfer credit. Pass/fail is unacceptable for transfer credit.

Master's degree candidates at Boston State College must secure the permission of the Dean of Graduate Studies before they enroll in graduate courses at other institutions. Transfer credit will not be given for any course taken without permission nor for any grade lower than 3.0 or its equivalent.

3.0 or its equivalent is defined as a straight B grade or better from institutions that use conventional letter grades.

All candidates for the Master's degree at Boston State College must take their final semester of work at Boston State College.

## RESEARCH COMPONENT/INVESTIGATIONAL EXPERIENCE

All M.A. or M.S. Programs require either a thesis or an internship/practicum.

### A. Thesis

If the graduate student's Program requires the writing of a thesis rather than successful completion of an internship/practicum, the following regulations apply:

The student meets with his advisor and/or the Graduate Committee of the Department or Program and secures permission to work on the topic that he has selected. An individual thesis committee is established to guide the student in his

research and writing and to evaluate the results when work is completed and to report them to the Office of Graduate Studies. The student may register for up to six hours of Directed Study during the time in which he is researching his topic and writing up the results. (Students who register for less than six hours are reminded that the Master of Arts or Master of Science degree requirements include the stipulation of 36 acceptable hours of course work.) The work must include the results of original research and give evidence of growing scholarship.

N.B. The graduate student must consult with his/her advisor regularly throughout the periods in which the research is being done and in which the results are being written (and rewritten). A copy of the final version is sent to the Dean of Graduate Studies.

OR

#### **B. Internship/Practicum**

If the graduate student's Program requires the successful completion of an internship practicum and not the writing of a thesis, the following rules apply:

At least a term prior to the semester in which he or she wishes to enroll in the internship/practicum, the student notifies his/her advisor and meets with the Program representatives in charge of arranging for internship/practica. Details of the arrangement are determined by the Program and are reported to the Office of Graduate Studies by the Program Chairman or Director.

The student must register for six hours of practicum/internship. The practicum/internship contains the provision of analyzing and reporting *in writing* the results of the time spent. The format of the report will be determined by the Program's Graduate Committee. A copy of the final version will be sent to the Dean of Graduate Studies.

#### **CANDIDACY FOR THE M.A. AND M.S. AND TEACHER CERTIFICATION**

The requirements for the Master of Arts and the Master of Science degree do not normally include courses toward teacher certification or other courses in teacher education. However, those Master of Art or Master of Science candidates who may wish to satisfy teacher certification requirements concurrently with their course work for the M.A. or M.S. will be allowed the opportunity to utilize available electives to that end.

#### **TIME LIMIT**

All requirements for the degree must be completed within a six year period. No graduate credits offered for the degree may be more than six years old at the time degree requirements are completed.

#### **DIRECTED STUDY**

A graduate student may register for three to six semester hours of directed study of or research into a subject in his or her area of concentration which is not covered by formal course work provided that a highly qualified member of the Graduate Faculty agrees to supervise the directed study and provided that the Dean of Graduate Studies approves of it.

The following procedures apply:

1. The student consults with the member of the faculty who is willing to guide his/her project.
2. The faculty member and student draw up a proposal and present it to the appropriate departmental chairperson or graduate program director on the form provided by the Office of Graduate Studies.
3. The chairperson, if he or she approves the proposal, sends it to the Office of Graduate Studies for the approval of the Dean.



4. If the Dean of Graduate Studies approves the proposal, he informs the Dean of Special Programs that a directed study has been authorized. The Dean of Graduate Studies also notifies the student to register in Room 110A for a Directed Study and to pay tuition charges and fees, where applicable. Tuition charges for three (3) semester hours of directed study are currently \$66.00; for six (6) semester hours, \$132.00. Term fees of \$15.00, unless already paid, are also collectable at the time of registration. A course number is given to the directed study experience. The instructor/project guide must submit a grade sheet at the end of the semester just as in any other course.

Because a directed study is a heavy drain on faculty members who are not compensated for their service, the Graduate Office will normally authorize a directed study only in the case of a matriculated degree candidate who demonstrates that the directed project is indispensable to his/her receipt of a Degree.

## **ADVISING SYSTEM**

The academic advising of graduate students who are Master's degree candidates is done by the faculty of the Department or Program in which the student is enrolled or about to enroll. The graduate faculty of each Department or Program selects a member to be the graduate advisor or, more commonly, a committee of three to five people with whom graduate students can consult. Students make appointments directly with the advisor or member of the committee of graduate advisors.

The advising staff plays a large role in the matriculation process. The advisor must be satisfied with the student before he or she can matriculate, i.e., be admitted into a degree-granting program.

The academic advising of graduate students who are not candidates for the Master's degree is presently done through the Office of Continuing Education. The students are free, however, to consult faculty members in the relevant subject areas.

N.B. In order that advisement may be effective, a candidate for the Master of Arts or Master of Science must take no fewer than eighteen (18) semester hours following his or her matriculation; this requirement is in addition to a thesis or an internship/practicum. Graduate students who have delayed their matriculation should consult the Graduate Office and their advisors at once.

## **THE AWARDING OF THE DEGREE**

Graduate degrees are awarded at commencements currently held in June and in August of each year. Those who wish to receive a degree must so notify the Office of Graduate Studies and request a review of their graduate record to verify that they have fulfilled the degree requirements. The written notification should be received by the Office of Graduate Studies between November 1 and January 30 for those candidates who expect a June degree; the written notification must be received between February 1 and April 30 for those candidates who expect an August degree.

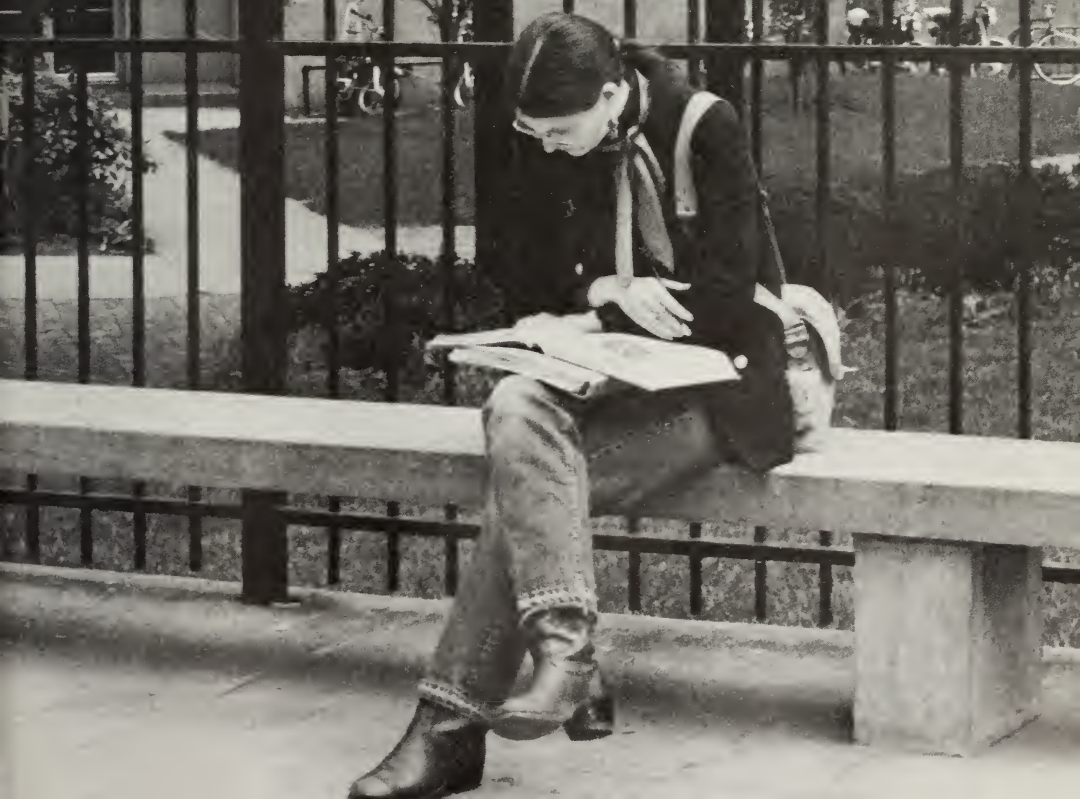
The Graduate Office will take no responsibility for notifying a student that he has completed the requirements for the degree. The responsibility is the student's alone.

Between commencements, letters attesting to the completion of degree requirements will be provided upon request. The Office of Graduate Studies must be given ample written notice in order to prepare the letters.



# BOSTON STATE COLLEGE

GIFT OF THE CLASS OF 1962



## GENERAL REQUIREMENTS FOR THE MASTER OF EDUCATION DEGREE

Upon acceptance into matriculated status, which signifies candidacy for the degree and acceptance into a specific program, the candidate is bound by the following regulations:

The quantitative requirements for the Master of Education degree are

- a. Successful completion of a minimum of thirty-three (33) semester hours of credit, including all course requirements of the student's program of study
- b. Successful completion of all the prescribed student-teaching requirements (including all course prerequisites)

OR

Successful completion of the prescribed internship program

OR

Successful completion of the prescribed practicum

- c. Successful performance in the comprehensive examination or examinations specified by the student's Department or Program
- d. Successful performance in whatever additional tasks the student's Department or Program requires of all of its graduate concentrators

N.B. Each candidate for the Master of Education degree should consult his or her Department or Program for specific information on the quantitative requirements in his or her field.

All requirements for the Master of Education degree must be completed within a period of six (6) years.

### COMPREHENSIVE EXAMINATIONS

Before being eligible to receive the Master of Education degree, the candidate must pass a comprehensive examination in the areas established by his Program. Examinations are composed and graded by the Departments and Programs.

As of July 11, 1974, the "traditional" comprehensive examination based on Advanced Philosophical Foundations of Education and Advanced Psychological Foundations of Education was terminated. Graduate students should check with their Program Advisor or Director to ascertain the content and format of the specialized comprehensive examination (in that area of concentration) that have replaced the "traditional" comprehensive examination.

The Programs and Departments also determine when the correct point has been reached in the candidate's program of study for him to take the Comprehensive Examination.

Procedures of redress in cases of M.Ed. Comprehensive Examination failure are identical to those governing M.A. or M.S. candidates. See page 24.





## **TRANSFER CREDIT**

No more than six (6) semester hours of graduate credit toward the Master's Degree may be transferred from another institution or institutions and then only upon approval of the appropriate Department Chairman/Program Director. Up to twelve (12) semester hours of graduate credit taken at other Massachusetts State Colleges may be considered for transfer credit by the appropriate Department Chairman/Program Director. In unusual circumstances, students who have completed more than six (6) semester hours at another institution other than a Massachusetts State College may petition the Graduate Council through the Dean of Graduate Studies for additional credit toward the degree at Boston State College.

N.B. Only relevant and appropriate graduate-level courses taken at other institutions will provide transfer credit.

Only courses in which the candidate has received the grade of 3.0 or better (or its equivalent) will be considered for transfer credit. Pass/fail is unacceptable for transfer credit.

Master's degree candidates at Boston State College must secure the permission of the Dean of Graduate Studies before they enroll in graduate courses at other institutions. Transfer credit will not be given for any course taken without permission nor for any grade lower than 3.0 or its equivalent.

3.0 or its equivalent is defined as a straight B grade or better from institutions that use conventional letter grades.

All candidates for the Master's degree at Boston State College must take their final semester of work at Boston State College.

The Master of Education degree which Boston State College awards is a professional degree as well as an academic one. Students must be prepared to satisfy the requirements of their program beyond the completion of course work.

## **TEACHING REQUIREMENT AND ALTERNATIVE REQUIREMENTS**

Each candidate in a Graduate Program that requires a supervised student teaching experience must present evidence EITHER that he is already a state-certified teacher OR that he has satisfactorily completed a supervised student teaching experience OR must undertake suitable supervised teaching at Boston State College before he or she can be awarded the Master of Education degree. This experience must be at the elementary school level for prospective teachers of elementary schools and at the secondary school level for prospective teachers of the secondary schools. The requirement may be met as follows:

Upon successful completion of at least nine graduate courses or twenty-seven semester hours, a matriculated student who lacks previous teaching experience applies to the Office of Graduate Studies for a student teaching assignment at the grade level at which he intends to teach. The experience must be of at least eight weeks duration and must result in satisfactory grades. The six semester hours of credit which Boston State College gives for its supervised teaching assignment are over and above the thirty-three semester hours which are required for the M.Ed. degree.

N.B. The prospective applicant for a College-supervised teaching assignment must be certain that he or she has completed the prerequisites necessary for student teaching. Applicants should consult the Program Advisor for these prerequisites.

Each candidate in a Graduate Program which does not prepare the candidate for a classroom position but which nonetheless leads to an M.Ed. degree must participate in a supervised internship or practicum, as the Program will stipulate.

## **CERTIFICATION**

Students who seek assistance with regard to certification may turn for assistance within the College to the Placement Office, but teacher certification is the responsibility of the

State Department of Education. Inquiries relative to certification should be addressed to the Director of Teacher Certification, Department of Education, 182 Tremont Street, Boston, Massachusetts 02110.

### **TIME LIMIT**

All requirements for the degree must be completed within a six year period. No graduate credits offered for the degree may be more than six years old at the time degree requirements are completed.

### **DIRECTED STUDY**

The regulations governing Directed Study for M.Ed. candidates are identical to those governing M.A. or M.S. candidates. See page 25.

### **OTHER REQUIREMENTS**

Specific Programs or Departments may impose other requirements not listed above or make substitutions or deletions from the general requirements. The student should consult his/her Department Chairman/Program Director to determine the requirements for which he/she is responsible.

### **ADVISING SYSTEM**

The academic advising of graduate students who are Master's degree candidates is done by the faculty of the Department or Program in which the student is enrolled or about to enroll. The graduate faculty of each Department or Program selects a member to be the graduate advisor or, more commonly, a committee of three to five people with whom graduate students can consult. Students make appointments directly with the advisor or member of the committee of graduate advisors.

The advising staff plays a large role in the matriculation process. The advisor must be satisfied with the student before he or she can matriculate, i.e., be admitted into a degree-granting program.

The academic advising of graduate students who are not candidates for the Master's degree is presently done through the Office of Continuing Education. The students are free, however, to consult faculty members in the relevant subject areas.

N.B. In order that advisement may be effective, a candidate for the Master of Education must take no fewer than twenty-one (21) semester hours following his or her matriculation; this requirement is in addition to a thesis, internship/practicum or student teaching. Graduate students who have delayed their matriculation should consult the Graduate Office and their advisors at once.

### **THE AWARDING OF THE DEGREE**

The awarding of graduate degrees is made at commencements in June and in August of each year. Those who wish to receive a degree must so notify the Office of Graduate Studies and request a review of their graduate record to verify that they have fulfilled the degree requirements. The written notification should be received by the Office of Graduate Studies between November 1 and January 30 for those candidates who expect a June degree; the written notification must be received between February 1 and April 30 for those candidates who expect an August degree.

The Graduate Office will take no responsibility for notifying a student that he has completed the requirements for the degree. The responsibility is the student's alone.

Between commencements, letters attesting to the completion of degree requirements will be provided upon request. The Office of Graduate Studies must be given ample written notice in order to prepare the letter.



# GENERAL REQUIREMENTS FOR CERTIFICATE PROGRAMS

The following graduate programs now offer the Certificate of Advanced Graduate Study (C.A.G.S.):

- Earth Sciences/Geography
- Educational Administration
- History
- Political Science
- Reading
- Urban Studies and Planning

At the present time, other programs have submitted C.A.G.S. proposals. Please contact the Office of Graduate Studies for current information.

A graduate student, with a suitable Master's Degree from an accredited institution, may take course work toward a Certificate of Advanced Graduate Study (C.A.G.S.) if he or she is accepted for such study by a Department or Graduate Program that presently offers a Certificate Program.

1. The C.A.G.S. is limited to students who hold a Master's Degree from a fully accredited institution.
2. Students will normally be permitted to pursue the C.A.G.S. only in fields in which they have had substantial previous preparation.
3. Work taken for the C.A.G.S. may not repeat work previously accomplished by the student either in his/her undergraduate or previous graduate career.
4. The minimal number of approved hours that must be taken for the C.A.G.S. is thirty (30).
5. The advisor in the Graduate Department or Program will prepare a plan of study for each student who is working for the C.A.G.S. and file a copy of the plan of study in the Office of Graduate Studies.
6. The heart of the C.A.G.S. is a smoothly working advising system. Candidates for the C.A.G.S. should see their advisors regularly and certainly prior to registration for each semester.
7. No transfer credits will be accepted from other institutions and counted for the C.A.G.S. Prior graduate or undergraduate work at Boston State College may or may not be acceptable, as the Department or Program will decide.
8. All coursework toward any C.A.G.S. must be completed within a six year period.

## PROCEDURES FOR ACCEPTANCE INTO A C.A.G.S. PROGRAM

Students accepted by a Department or Graduate Program as working for the C.A.G.S. must have on file in the Office of Graduate Studies the following:

1. A letter of intent to study for the C.A.G.S. with the field designated.
2. Official transcripts from all colleges and/or universities attended showing the receipt of a Master's Degree.

3. An interview with a letter of acceptance from the Chairman/Director or Advisor(s) of the Department or Program within which the student wishes to work.
4. For students whose native language is not English, an official copy of the results of the Test of English as a Foreign Language (TOEFL). Test scores older than five years are not accepted.

#### **RETENTION IN A C.A.G.S. PROGRAM**

The requirements set by the Division of Graduate Studies are the following: Students who do not maintain at least at 3.0 average in their coursework will be withdrawn. The receipt of two grades between 2.0 and 3.0 will be cause to dismiss a student. The receipt of any grade below 2.0 will cause a student to be withdrawn.

Departments and Programs may set other requirements which students will have to fully satisfy. Failure to satisfy departmental and program requirements will similarly cause a student to be withdrawn from C.A.G.S. Students should consult their advisors as to additional requirements.

#### **AWARD OF THE CERTIFICATE**

When a graduate student has completed the requirements, the Program Chairman/Director notifies the Dean of Graduate Studies, who authorizes the issuance of the Certificate.





BOSTON  
STATE  
COLLEGE



# FINANCIAL INFORMATION

## TUITION AND FEES

All tuition and fees are due and payable at the time of registration. Payment must be made by check or money order. CASH CANNOT BE ACCEPTED.

TUITION:	Massachusetts Residents	\$22 per semester hour
	Non-Residents	\$29 per semester hour
	Audit Fee	\$15 per semester hour
	Student Teaching, Internship or Practicum Fee	\$132.00 per 6 semester hours
	Non-Residents	\$174.00 per 6 semester hours
FEES:	Registration Fee	\$10 each term
	Library Fee	\$ 5 each term
	Late Registration Fee	\$ 2
	Course Change Fee	\$ 2 each change
	Graduation Fee	\$ 5 (upon graduation)
	Bad Check Fee	\$10
	Placement Fee	\$ 5 (upon graduation)

## TUITION REFUND POLICY

Before the second class meeting	100%
After the second class meeting but before the third	80%
After the third class meeting but before the fourth	60%
After the fourth class meeting	0%

Refunds are calculated as of the date that written notice of withdrawal is received by the Office of Continuing Education. NO PART OF ANY FEE MAY BE REFUNDED.

Students changing from credit to audit status will receive no refund of the difference in tuition.

## RESIDENCY

Under current regulations, a student must have established a domicile in the Commonwealth of Massachusetts *with the intention of maintaining it* in order to register as an in-state student.

The domicile of a minor is construed as being that of the parents unless the student presents satisfactory proof to the contrary. Minors under guardianship must present, in addition to the certification of the domicile of the guardian, legal evidence of the appointment of the guardian.

No students are considered to have a domicile in Massachusetts solely by reason of attendance at Boston State College.

Misrepresentation of facts with the intent to evade payment of out-of-state tuition is sufficient cause for a student's permanent exclusion from the Graduate Division.

## **VOUCHERS FOR COOPERATING INSTRUCTORS**

The Program of Continuing Education awards vouchers for graduate courses to individuals who have rendered specific service to Boston State College. Vouchers are valid for one calendar year after the date of issuance. The Program of Continuing Education will not replace any lost or misplaced vouchers. Voucher recipients must be prepared to pay all incidental fees since a voucher covers tuition payment only. No more than one voucher may be used by a student in any semester or summer session.

## **VETERANS**

### **World War II and Korean**

Any resident of Massachusetts who has served in any branch of the armed services for at least ninety (90) days, ONE of which must have been served either between: SEPTEMBER 16, 1940 and DECEMBER 31, 1946, OR BETWEEN JUNE 25, 1950 and JANUARY 31, 1955 and who has a discharge other than dishonorable, may enroll without tuition charge for instruction in any course here offered within the established limitation of 120 semester hours. To establish his eligibility, the veteran must present his discharge papers or a photostatic copy, or certificate of satisfactory service in the case of officers, together with proof of residence in advance of the opening date of class meeting. Veterans must pay registration fees and when applicable, late registration fees and change of course fees.

All veterans who come under the new G.I. Bill must pay for their tuition to the college. These veterans are to be reimbursed by the Veterans' Administration. Note: If this is your first enrollment, you must contact your Veterans' Administration Office for information on reimbursement.

### **Vietnam Period**

Under an amendment passed by the Massachusetts Legislature, July 1, 1972, VIETNAM PERIOD VETERANS ELIGIBLE FOR FEDERAL BENEFITS MUST PAY FULL TUITION FOR COURSES TAKEN IN THE PROGRAM OF CONTINUING EDUCATION. Veterans who have served at least 180 days between February 1, 1955 and the termination of the Vietnam emergency, and whose service was credited to Massachusetts, AND WHO ARE INELIGIBLE FOR FEDERAL BENEFITS, are exempt from paying tuition. To obtain this exemption the following procedure must be followed:

The veteran should present his discharge papers to the Veterans Affairs Office, 200 Kennedy, Boston State College and obtain certification that he meets the necessary requirements and that his service is credited to Massachusetts. This form is called Form 10.

NOTE: THIS CERTIFICATE MUST BE RENEWED ANNUALLY PRIOR TO THE START OF EACH ACADEMIC YEAR.

Any veterans of the military service who do not fit into the above categories will be considered non-veterans for registration purposes. However, it is possible that some veterans who are not eligible for tuition exemption from the Commonwealth of Massachusetts may be entitled to reimbursement or subsistence from the Veterans' Administration.

All veterans, whether or not exempt from paying tuition charges must pay all fees.

For further information regarding Veterans Affairs, please contact the Veterans Officer, Room 200K.

## **FINANCIAL AID**

The Graduate Division at present has no scholarships, fellowships or teaching assistantships available to graduate students.

Graduate students should consult the Director of Financial Aid, Room 202K, phone 731-3300 x249, regarding National Direct Student Loans.



# STUDENT SERVICES

## DEAN OF STUDENTS

The Dean of Students is responsible for working toward a college environment within which the student can achieve social, academic, and personal maturity. Within the administrative framework of the College, the Dean is the graduate students' advocate and serves to bring the student viewpoint to the administrative staff.

## COUNSELING CENTER

The Counseling Center offers trained personnel prepared to assist students, undergraduate and graduate, with personal problems and concerns over finances, health, social adjustment and the like. The Center provides students with an opportunity to work with experienced psychologists in increasing self-understanding so that they may more effectively make decisions for themselves. The Counseling Center provides psychological testing and referral services when students request them.

In order to provide the broadest possible range of mental health services for its students, Boston State College is affiliated with the College Mental Health Center of Boston, Inc. The Center, which serves 25 Greater Boston institutions of higher learning, offers out-patient psychiatric services on the 43rd floor of the Prudential Tower in Boston's Back Bay. In addition, the Center has recently opened a 20-bed in-patient unit located at the United States Public Health Service Hospital, 77 Warren Street, Brighton, Massachusetts. Students using the Center enjoy anonymity; visits are not recorded in the student's file. Further information about the service is available in the Counseling Office.

## HEALTH

Nurses are on duty to attend to any student who may need medical aid. The Nurses' Offices are located in Room 305-G in the Physical Education Building and the First Aid Room on the first floor of the Fenway Building.

## LIBRARY

The Boston State College Library consists of three areas: the Huntington Library, which is located in a wing of the Administration Building; the Curriculum Center, located in Room 279 of the North Building; and the Fenway Library, located in the Fenway Building at Ipswich Street. The library collection of 150,000 volumes has doubled in the past seven years, and will be increasing each year by about 15,000 titles. The library also has many collections of microfilm, microfiche (including ERIC, the Educational Resources Information Center programs), as well as approximately 1800 professional and scholarly periodicals, and several thousand pamphlets, including state and federal documents. Two recent acquisitions are the Urban Affairs Library called Newsbank, 150 U.S. newspapers, and Vital History Cassettes, which record selected speeches made each month by important world personalities. At the Huntington Library there are microfilms of the Boston Globe and the Boston Herald-American from 1960, and the New York Times from 1851 to the present. Microfilm readers and reader-printers are available for the use of the film and fiche.

The Curriculum Center (275-279 North Hall) is a three area K-12 learning arena for educational mediated research, youth library activities, and instructional technology. Area 275N contains the new instructional technology and youth activity center, where there is a vast repository of recordings, films, games, audio and video cassettes, multi-ethnic curriculum packages, and other teaching tools. The adjacent area (276N) is the temporary home of the Miriam Kallen Children's Book Archive, where rare and first edition juvenile books are collected. That area is also the new Archives for Recorded Sound and Oral History, and the Center for the Study of Juvenile Materials. The core area (279N) is solely for educational mediated research and reference, instructional strategies, and laboratory experimentation in School Library Media Technology.

The Fenway Library, the newest library facility, has been located on the first floor of the Fenway Building since September of 1970. This library houses the materials for English, History, Psychology, Economics, Political Science, Sociology, Anthropology, and Afro-American Studies. The Fenway collections have grown in less than four years to approximately 65,000 volumes and 700 periodical titles. Included in this figure are the Encyclopedia Britannica collections of American Civilization and English Literature on microfiche. The library also has the Congressional Information Service microfiche library of Congressional publications and legislation. There are readers and reader printers available for viewing and making printed copies of all microfiche and microfilm materials. The Fenway Library also has a rapidly growing audio-visual collection of records and cassettes. There is a stereo system available as well as cassette players and duplicator.

## **LIBRARY REGULATIONS**

Graduate students have the obligation to apprise themselves of the current library regulations and to observe them punctiliously.

## **PLACEMENT OFFICE**

The Boston State College Placement Office provides professional placement services for seniors and graduate students. Services include maintaining placement files for candidates with the candidates' credentials for employers, posting employment opportunities, mailing job notices to active candidates, providing on-campus interviewing opportunities for employers, individual counseling, collecting and disseminating job market information. The office offers immediate short-range placement assistance and long-range career planning assistance. There is a \$5.00 placement fee to cover the cost of placement papers.

The Placement Office is located in Room 302A. Job announcements are posted on the second floor of the Kennedy Building.

Placement registration forms are available in Room 302A where staff members are available to answer inquiries about placement services for students in the Program of Continuing Studies.

## **SECURITY**

The Security Force is a service organization charged with protecting the welfare of the academic community. It is responsible for the security of college property, provides personal protection to students and staff, and provides emergency service and transportation in cases of illness and accidents.

In the pursuit of their duties, the security force is governed by federal and state laws, both civil and criminal, city ordinances and rules and regulations established by the Board of Trustees. The Security Force is a supporting service whose major purpose is to further the objectives of the College through cooperation with all members—students, faculty, administration and staff.

All members of the Security Force have received American Red Cross First Aid Training. They are also skilled in the use of the Emerson and Hope Resuscitators which are available

at all campus locations. The Security Force is also being trained in the Massachusetts Heart Association Program for emergency treatment of heart attacks.

With the installation of a two-way radio system, the Security Office is in immediate contact with all of its patrolmen and especially with the outside Mobile Patrol which covers surrounding areas.

### **IDENTIFICATION CARDS**

Each student is required to have a photograph taken for a student identification card, either at the time of registration or during the first week of class. The student identification card is required for use of the libraries, attendance at college functions, and admittance to graduate comprehensive examinations.

The student identification card must be shown upon the request of any properly identified member of the security force.

A student who loses his identification card may obtain a replacement at the Security Office, 104 Administration Building, any Tuesday from 10:00 a.m. to 8:00 p.m. The process takes approximately five minutes.

### **BOOKSTORE**

The College Bookstore is made available for the convenience of the students. It is located on the first floor of the North Building. Please consult the staff of the Bookstore regarding inquiries.

### **CAFETERIA**

Cafeterias are located on the first floor of the Kennedy Building and on the first floor of the Fenway Building. The cafeterias are open to faculty members, students, administrators and staff members of Boston State College.

Please consult the posted notices of hours of operation.

### **CANCELLATION OF CLASSES**

In case of severely inclement weather or other emergencies when the College will be closed, the announcement of the cancellation of classes will be broadcast on radio stations, WBZ, WHDH, WEEI, WMEX, WRKO, WEZE and WILD.

### **LIVING ARRANGEMENTS**

As a commuter college, Boston State College does not provide dormitory accommodations, nor does it offer a Housing Service. Students must be prepared to make their own living arrangements.

### **MASSACHUSETTS TRESPASS ACT**

Boston State College is governed by the Massachusetts Trespass Act, enacted June 2, 1969.

#### **Trespassing Upon Land of Certain Institutions**

Whoever willfully trespasses upon land or premises belonging to the Commonwealth, or to any authority established by the general court for purposes incidental to higher education, appurtenant to a public institution of higher education, the state prison, state prison colony, Massachusetts reformatory, reformatory for women, state farm, Tewksbury hospital, Soldier's Home in Holyoke, any public institution for the care of the insane, feeble-minded or epileptic persons, any Massachusetts training school or state charitable institution, or upon land or premises belonging to any county and appurtenant to a jail, house of correction or courthouse, or whosoever, after notice from an officer of any said institutions to leave said land, remains thereon, shall be punished by a fine of not more than fifty dollars or by imprisonment for not more than three months.

(Amended by 1969, 362, approved June 2, 1969, effective 90 days thereafter.)

# STRUCTURE AND ORGANIZATION OF THE DIVISION OF GRADUATE STUDIES

## THE DEAN

The Dean of Graduate Studies is responsible to the President of Boston State College for the organization and administration of all aspects of graduate programs. He is advised by the Graduate Advisory Board and the Graduate Curriculum Committee. He is assisted by the Graduate Council.

## THE GRADUATE COUNCIL

The Dean of Graduate Studies has established the Graduate Council to assist him in the overall administration of the Graduate Studies Division. The Council consists of the Dean of Graduate Studies and the Dean of Special Programs, *ex officio*, three administrative appointees of the Deans, three representatives of the Graduate Faculty and three representatives of the Graduate Student Association.

## FUNCTIONS OF THE GRADUATE COUNCIL

1. To represent faculty, administration and student viewpoints in advising the Dean of Graduate Studies regarding administrative actions and academic policy.
2. To initiate proposals for new departures in academic policy that will ensure quality graduate education under changing mandates and economic conditions.
3. To nominate to the Dean prospective members of the Graduate faculty.
4. To review and to recommend to the Dean matters relative to concentration, programs, degree requirements, and criteria for approval of courses intended for degree credit.
5. To advise the Graduate Studies Office regarding presentation of graduate courses, programs and degree requirements in bulletins and schedules.
6. To supervise the application of policies and procedures relative to matriculation.
7. To act on behalf of the Dean in the interviewing, the admission of or the rejection of applicants for matriculation.
8. To act for the Dean on petitions from students involving limited modifications of academic regulations and procedures.
9. To advise the Dean regarding such procedures as the recording of grades, the evaluation of requests for transfer of credit, the fulfillment of degree requirements, and the dismissal or reinstatement of students for academically valid cause.
10. To advise the Dean on the objectives to be sought in scholarly study and investigation in relation to graduate education at Boston State College.
11. To advise the Dean of the relative merits of requests for support of departmental and individual research projects.
12. To consult with the Departments concerning the development of their graduate programs, actual and prospective.
13. To review and recommend to the Dean such actions as may seem advisable in recognition of the preponderance of graduate students at Boston State College who



are seeking careers in education at a time of extreme scarcity of positions in the teaching profession.

14. To maintain studies of the needs and practices operating within the Division of Graduate Studies relative to adequate preparation of the teaching staff.
15. To adopt and execute such measures as may improve student and faculty awareness of the opportunities and responsibilities associated with primary and secondary schools and college environments.
16. To advise the Dean of the academic progress of students and to provide consultation and guidance to students and faculty in instances of academic problems.
17. To advise the Dean on future programs related to community needs.

#### **THE GRADUATE ADVISORY BOARD: THE GRADUATE ADVISORY SUB-COMMITTEE OF THE CHAIRMEN'S COMMITTEE**

The Dean of Graduate Studies is also advised by a sub-committee of seven departmental chairmen chosen by the Committee of Chairmen from among its own members. The sub-committee acting as the Graduate Advisory Board calls the attention of the Dean to the concerns of Chairmen and of the members of their Departments, and acts as a liaison between the Dean and the Departments. The Dean may bring before the Graduate Advisory Board any matter that he wishes that body to discuss. The Board, in turn, may initiate the discussion of business. The Board prepares its agenda in consultation with the Dean.

#### **THE GRADUATE CURRICULUM COMMITTEE**

The Graduate Curriculum Committee has charge of acting on all new graduate programs as well as new courses designed to satisfy the requirements of existing programs. The Committee's charge extends to all courses in so far as they may carry graduate credit, regardless of the course numbering system employed. After a hearing and review, the Graduate Curriculum Committee may recommend or not recommend the Program or the courses to the Dean of Graduate Studies. The Committee also is charged with the responsibility of monitoring existing programs and course work in order to incur a high level of program quality and at the same time to meet the demands of relevance and flexibility.

The committee is mainly faculty and is organized divisionally.

#### **AD HOC COMMITTEE**

The Dean may refer questions which arise to an ad hoc committee. With the permission of the Dean, the Graduate Council, the Graduate Curriculum Committee and the Graduate Advisory Board may create ad hoc committees to deal with matters that fall within the scope of their authority. The Dean must confirm the appointments to ad hoc committees that he does not create.

#### **THE GRADUATE FACULTY**

The Division of Graduate Studies draws its faculty primarily from among highly qualified full-time faculty members of Boston State College. Those who teach graduate courses are presently paid an additional stipend set according to the rate-scale of the Office of Continuing Education, for each course that is taught.

1. Full Members of the Graduate Faculty of Boston State College are appointed by the President upon recommendation of the Dean of the College, the Dean of Special Programs and the Dean of Graduate Studies. Full Membership permits and implies continuing participation in all functions of the Division of Graduate Studies. The criteria for full membership in the Graduate Faculty are distinct from and are in addition to the criteria for primary appointment in Boston State College. Length of



service by itself is not a relevant criterion. The doctoral degree is normally required for full membership but its absence may be compensated for by the presence of another terminal professional degree together with activity in the field beyond formal education, as testified to by research in or practice of the discipline. The Full Member of the Graduate Faculty is, in any case, an established teacher, scholar, administrator or creative person.

- II. Associate Members of the Graduate Faculty are appointed by the Deans of Graduate Studies and Special Programs, after consultation with the Graduate Council. Associate membership permits the teaching of courses carrying graduate credit, and service as an advisor, as an examiner on the comprehensive examination, as a reader of dissertations, as a supervisor of directed study, and as a participant without voting privilege in Graduate Faculty meetings. Associate membership is granted for an initial period of three years on presentation of evidence of on-going scholarly or creative activity. The appointment may be renewed and promotion to Full Membership may occur at any time.
- III. Special Service appointments for participation in specifically designated Graduate Studies activities may be granted by either the Dean of Special Programs or by the Dean of Graduate Studies to qualified individuals under unusual circumstances and for a limited time and without reference to the achievement of membership. Holders of Special Service appointments limit their participation to the activities for which they were appointed.
- IV. Adjunct members of the Graduate Faculty are appointed by the Deans of Graduate Studies and Special Programs, after consultation with the Graduate Council. Adjunct membership is granted to qualified persons whose primary employment is outside of Boston State College but whose proficiency is necessary or useful to the Graduate Division. The term of appointment is normally one semester, but the appointment may be extended without limit. Adjunct members of the Graduate Faculty may attend Graduate Faculty meetings and may speak but not vote. With the consent of the Dean of Graduate Studies, they may perform other academic duties in addition to teaching.

N.B. An appointment to the Graduate Faculty, whether to full or associate membership or to special service status or adjunct membership, does not constitute a promise of employment. It is an academic honor which marks out the individual on whom it is bestowed as qualified to teach graduate students at Boston State College.

## **GRADUATE STUDENT ASSOCIATION**

All graduate students at Boston State College are members of the Graduate Student Association, which acts as a liaison between students, faculty members and administration. While its function is often educational and social, the Graduate Student Association participates in academic aspects of the Division of Graduate Studies in various ways, such as providing members for the Graduate Council.

# ADMINISTRATION, FACULTY AND LIBRARY STAFF OF THE GRADUATE DIVISION

## OFFICERS OF ADMINISTRATION

KERMIT C. MORRISSEY, *President*, A.A., Boston University; A.B., Boston University.

ROBERT V. MCCARTHY, *Executive Vice-President*, A.B., College of the Holy Cross; M.A. in Ed., Clark University; Ph.D., University of Ottawa.

THOMAS J. HEGARTY, *Dean of Graduate Studies*, A.B., Harvard University; A.M., Harvard University; Ph.D., Harvard University.

THOMAS F. DUNGAN, *Dean of Special Programs*, Ed.B., Boston College; M.Ed., Boston Teachers College.

JAMES P. JONES, *Academic Dean*, A.B., Nebraska Wesleyan University; A.M., Clark University; Ph.D., Syracuse University.

HERBERT G. REGAN, *Dean of Administration*, A.B., Harvard College; A.M., Boston College.

JAMES V. MORRIS, *Dean of Students*, B.A., Mary Immaculate College; M.A., Fribourg University, Fribourg, Switzerland; S.S.L., Gregorian University, Rome, Italy; Catholic University of America, Washington, D.C.

JOHN R. ROTHERMEL, JR., *Director of Program Development and Research*, B.A., University of Colorado; M.A., University of Minnesota; Harvard Graduate School of Education.

WILLIAM T. MORRISSEY, *Director of Planning and Development*, St. Michael's College; Tufts University; Boston University; Insurance Institute, University of Rhode Island.

SEAN GIBNEY, *Associate Director of Continuing Education*, B.A., St. John's University, Brooklyn; M.A., St. John's University, Brooklyn.

INEZ L. PATTEN, *Associate Dean of Students*, A.B., Suffolk University; M.Ed., Boston College.

EDWARD A. GRATTO, *Associate, Dean Graduate Studies*, A.B., Northeastern University; M.Ed., Northeastern University.

MARY E. CRUMLIN, *Associate, Dean of Special Programs*, B.S., Tuskegee Institute; M.A., Newton College.

BURTON H. HOLMES, JR., *Graduate Admissions Officer*, A.B., Oberlin College.

PHILIP KENNEDY, *Financial Staff Assistant*, A.A., Grahm Junior College.

WILLIAM B. GOOD III, *Staff Assistant*, B.A., Boston State College.

PAUL A. LeMAITRE, *Registrar*, B.A., Merrimack College.

ROBERT J. RYAN, *Assistant Registrar to Program of Continuing Education*, B.S., Boston State College.

CHARLES B. MARGOLIS, *Director of Placement*, B.S., Boston University; M.Ed., Northeastern University.

JAMES P. SULLIVAN, *Director of Athletics*, B.S.Ed., Boston University; M.Ed., Boston University.

SHANGO JOHNSON, *Director of Counseling Services*, B.S., Hampton Institute; M.A., Hampton Institute.

BOOKER T. DeVAUGHN, *Counselor*, A.B., Boston State College; M.Ed., Boston State College.

HERMINE MUSKAT, *Counselor*, B.A., Syracuse University; M.Ed., Boston University.

ANDREA GLUCK, *Counselor*, A.B., Boston University; M.Ed., Boston University.

THERESA M. SLOAT, *Counselor*, A.B., Boston University; M.Ed., Suffolk University.

RUTH LEARY, *Secretary*.

KATHLEEN FitzPATRICK, *Secretary*.

## **THE GRADUATE COUNCIL**

### *Graduate Faculty Representatives:*

ROBERT L. BOWLES, *Associate Professor, History*, B.S., Northeastern University; A.M., University of Wyoming.

MARY E. RICE, *Associate Professor, Elementary Education*, B.A., Emmanuel College; M.Ed., State College at Boston; Ph.D., Boston College.

JOHN C. WESTON, *Professor, History; Department Chairman*, A.B., William and Mary College; A.M., Boston University; Ph.D., Boston University.

### *Graduate Student Representatives:*

SHEILA B. FEENAN, B.S. in Ed., M.Ed., Boston State College.

JOHN V. HOGAN, M.Ed., C.A.G.S., Boston State College.

KRISTA JACKSON, B.S., Boston State College.

### *Administration Representatives:*

MARY E. MAHONEY, *Assistant Director of Admissions*, B.S.Ed., Boston College; M.Ed., Boston State College.

CHARLES B. MARGOLIS, *Director of Placement*, B.S., Boston University; M.A., Northeastern University.

JOHN R. ROTHERMEL, JR., *Director of Program Development and Research*, B.A., University of Colorado; M.A., University of Minnesota; C.A.S. in Education, Harvard University.

### *Ex Officio:*

THOMAS J. HEGARTY, Ph.D., *Dean of Graduate Studies, Chairman*

THOMAS F. DUNGAN, M.Ed., *Dean of Special Programs*

## **THE GRADUATE CURRICULUM COMMITTEE**

ROBERT L. BOWLES, *Associate Professor, History*, B.S., Northeastern University; A.M., University of Wyoming.

RICHARD T. COLGAN, B.A., Notre Dame University; M.A., Notre Dame University; Ph.D., Southern Illinois University.

FREDERICK E. DANKER, *Associate Professor, English*, A.B., Harvard College; M.A.T., Harvard University; A.M., Boston College; Ph.D., Brown University.

MARY E. GAINOR, *Associate Professor, English*, A.B., Michigan State University; M.A., Harvard University; Ph.D., Harvard University.





HERBERT MALICK, *Professor, Secondary Education; Department Chairman*, B.S., Boston University; M.Ed., Boston University; Ph.D., Boston College.

FRANCIS W. MCCARTHY, *Professor, Physics*, B.S., Boston College; M.S., Boston College; Ed.M., Harvard University; Ed.D., Harvard University.

ANN M. GAVIN, *Professor, Elementary Education; Department Chairman*, A.B., Emmanuel College; M.Ed., Teachers College of the City of Boston; Ed.D., Boston College. (Acting until February 1, 1975)

CLIFTON E. REED, B.S. University of Maryland; M.Ed., Boston State College. (Student Representative)

### THE GRADUATE ADVISORY BOARD

SEYMOUR KASS, *Associate Professor, Mathematics; Department Chairman*, B.A., Brooklyn College; M.S., Stanford University; M.S., University of Chicago; Ph.D., Illinois Institute of Technology.

ARTHUR J. O'SHEA, *Professor, Psychology; Department Chairman*, A.B., Weston College; M.A., Weston College; M.Ed., Boston College; Ph.D., Boston College.

PETER A. SAITTA, *Assistant Professor, Physical Education; Department Chairman*, B.S., Boston University; A.M., Boston University.

DAVID L. SUDHALTER, *Professor, Political Science; Department Chairman*, A.B., University of Massachusetts; A.M., Boston University; Ph.D., Boston University.

VINCENT J. TRINGALE, *Professor, Art; Department Chairman*, B.S.Ed., Massachusetts College of Art; Ed.M., Boston University.

JOHN WESTON, *Associate Professor, History; Department Chairman*, A.B., William and Mary College; A.M., Boston University; Ph.D., Boston University.

### FULL MEMBERS OF GRADUATE FACULTY

MARGARET E. ADAMS, *Professor, French*, B.S., University of Oregon; A.M., University of North Carolina; Ph.D., Boston University.

MICHAEL S. ANCIELLO, *Assistant Professor, History*, A.B., Calvin Coolidge College; A.M., Boston College; Certificate, Russian and East European History, Boston College; Ph.D., St. Louis University.

DONALD ANDREINI, *Assistant Professor, History*, A.B., University of Santa Clara; A.M., Brandeis University; Ph.D., Brandeis University.

CONSTANTINE ARVANITIES, *Assistant Professor, Art*, B.S., Tufts University; M.F.A., Tufts University.

ROBIN A. AULT, *Assistant Professor, Mathematics*, A.B., Columbia University; A.M., Brandeis University; Ph.D., Brandeis University.

ALAN R. BALBONI, *Instructor, Political Science*, B.A., Northeastern University; M.A., Northeastern University; Ph.D., Brown University.

CARMELO BAZZANO, *Assistant Professor, Physical Education*, B.S., Springfield College; M.S., Springfield College; Ed.D., Boston University.

LAUREAT J. BERNARD, *Professor, History*, A.B., University of Maine; A.M., University of Maine; Ph.D., Boston University.

ROBERT L. BERTOLLI, *Professor, Art*, B.S., Massachusetts College of Art; M.Ed., Boston State College; Ed.D., New York University.

ROBERT L. BOWLES, *Associate Professor, History*, B.S., Northeastern University; A.M., University of Wyoming.

CHARLES R. BUDROSE, *Associate Professor, Psychology*, A.B., Brandeis University; A.M., Tufts University; Ph.D., Tufts University.



GERARD F. BURKE, *Professor, History*, B.S., State College at Boston; A.M., Georgetown University; Ph.D., American University.

WILFRED E. CALMAS, *Associate Professor, Psychology*, B.S., Ohio State University; M.S., University of Michigan; A.M., Boston University; Ph.D., Boston University.

WINSTON R. CHIONG, *Assistant Professor, Economics*, B.S., Ateneo de Manila, University of Manila; M.A., Boston College; Ph.D., Boston College.

CLEVELAND O. CLARKE, *Professor, Secondary Education*, Diploma in Education, Mico Teachers College; B.S., Pennsylvania State University; M.Ed., Boston University; Ed.D., Boston University.

RICHARD T. COLGAN, B.A., Notre Dame University; M.A., Notre Dame University; Ph.D., Southern Illinois University.

JAMES G. COLBERT, JR., *Associate Professor, Philosophy; Department Chairman*, Laurea, Lateran University; Licenciatura, University of Barcelona; Ph.D., University of Navarre.

LeBARON C. COLT, JR., *Professor, Biology*, B.S., Trinity College; Ph.D., Boston University.

J. EDWARD CONNERS, *Professor, Psychology*, B.S., Holy Cross; Ed.M., Boston University; Ed.D., Boston University.

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EDWARD V. COSGROVE, *Instructor, Biology*, B.S., Georgetown University; M.S., Northeastern University; Ph.D., Ohio State University.

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MARTHA E. CUMMINGS, *Professor, Physical Education*, B.S., Bridgewater Teachers College; Ed.M., Boston University; Ed.D., Boston University.

FREDERICK E. DANKER, *Associate Professor, English*, A.B., Harvard College; M.A.T., Harvard University; A.M., Boston College; Ph.D., Brown University.

PATRICIA F. DAVIDSON, *Professor, Mathematics*, A.B., Middlebury College; M.A.T., Harvard Graduate School of Education (Radcliffe College); C.A.S., Harvard Graduate School of Education; Ed.D., Harvard Graduate School of Education.

GUSTAV DEVEAUX, *Assistant Professor, History*, J.C., Freetown Junior College; B.A., Fourah Bay College, Durham, England; M.A., Boston University; Ph.D., Boston University.

ROBERT DIGIOVANNI, *Associate Professor, Art*, B.F.A., Massachusetts College of Art; M.F.A., Notre Dame University.

JANET E. DUNCAN, *Associate Professor, Regional Studies*, A.B., University of New Zealand; A.M., University of Wellington; Ph.D., Boston University.

JOAN L. ECKLEIN, *Associate Professor, Sociology; Department Chairman*, B.A., University of Michigan; M.A., Radcliffe College; Ph.D., Harvard University.

TRUMAN EGGLESTON, JR., *Assistant Professor, Art*, B.F.A., Massachusetts College of Art; M.F.A., California College of Arts and Crafts.

ROBERT S. EHRLICH, *Assistant Professor, History*, A.B., Boston University; M.A., Boston University; M.A., Brandeis University; Ph.D., Brandeis University.

GEORGE A. FAIRBANKS III, *Associate Professor, Physics*, B.S., Northeastern University; Ed.M., Northeastern University; M.S., Northeastern University; J.D., Suffolk Law School.

MARIE I. FARRELL, *Associate Professor, Physical Education and Recreation for Women; Department Chairman*, B.S. in P.E., Boston University; Ed.M., Boston University.

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RICHARD J. GROZIER, *Professor, History*, B.S., Georgetown University; A.M., Georgetown University; Ph.D., Boston College.

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